



## Pupil Premium Data Analysis of 2015-2016

- This data has been collated from three sources:
  - RAISE Online (Produced by Ofsted for the DfE)
  - Ofsted School Inspection Dashboard
  - West Berkshire assessment summary reports

**For more information about our school data please refer to links and documents placed on the schools website.**

### Key Stage 2 Progress

#### Progress Explanation:

Progress measures are based on how each child’s attainment at Key Stage Two compares to other children nationally who achieved at a similar level to them at Key Stage One.

- Progress scores will be centred around 0, with most schools within the range of -5 to +5.
- A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.
- A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4 this would mean that on average pupils in this school achieved 4 scaled scores less than other pupils nationally with similar starting points.

Subject	Children’s Progress at the end of Key Stage 2			
	Birch Copse PP (9 children)	Birch Copse All (inc. PP) (59 children)	Birch Copse Other (non-PP)	National Other (non-PP)
<b>Reading</b>	<b>-2.53</b>	<b>0.24</b>	<b>0.74</b>	<b>0.33</b>
<b>Writing</b>	<b>3.64</b>	<b>3.37</b>	<b>3.32</b>	<b>0.12</b>
<b>Maths</b>	<b>1.29</b>	<b>0.81</b>	<b>0.72</b>	<b>0.24</b>

- For Writing and Maths, PP children’s progress was higher than both National Other and the School’s average progress for all children.
- For Reading, the progress score for PP children in School was lower than both National Other and the school’s data for all children, as a result this is a focus for our school in the next academic year (2016-2017).

## Key Stage 2 Attainment

Subject	% of children who have attained the 'Expected Standard' at the end of Key Stage 2				
	Birch Copse PP (9 children)	Birch Copse Other (non-PP) (52 children)	PP LA	PP National	National Other (non-PP)
Reading	44.4%	74.5%	46.3%	52.5%	71%
Writing	77.8%	96.1%	50.8%	63.2%	79%
Maths	77.8%	76.5%	46.3%	56.7%	75%

- Both PP and Non-PP children in Key Stage 2 SATs at Birch Copse outperformed both the LA data and the National data for PP children in Maths and Writing.
- For Writing, PP children attained at a similar level to Other children Nationally.
- In Maths, PP children attained at a similar level/ slightly higher for the Expected Standard to Other children nationally.
- In Reading the PP children in Key Stage 2 SATs did not perform as well as expected in Reading and as a result this is a focus for our school in the next academic year (2016-2017).
- In Reading, PP children attained lower than Other children Nationally and the LA PP children.

**Note:** Due to the new Key Stage 2 SATs tests for 2016 we are unable to compare the data for 'narrowing the gap' between PP children and non-PP children this year compared to previous years. However historic evidence shows that with the PP funding and the personalised support provided by our school the children have progressed well and at times have outperformed the non-PP children. Please refer to the table below to see how the gap has narrowed over previous years:

	2013 (3 PP children)	2014 (5 PP children)	2015 (13 PP children)
% of Non PPG pupils achieving L4+ in Reading	96%	91%	98%
<b>% of PPG pupils achieving L4+ in Reading</b>	67% (gap 29%)	80% (gap 11%)	82% (gap 10%)
% of Non PPG pupils achieving L4+ in Writing	98%	98%	100%
<b>% of PPG pupils achieving L4+ in Writing</b>	100% (+ gap 2%)	100% (+ gap 2%)	100% (no gap)
% of Non PPG pupils achieving L4+ in Maths	91%	93%	96%
<b>% of PPG pupils achieving L4+ in Maths</b>	67% (gap 24%)	80% (gap 13%)	82% (gap 14%)
% of Non PPG pupils achieving L4+ in R,W & M	91%	89%	94%
<b>% of PPG pupils achieving L4+ in R, W &amp; M</b>	67% (gap 24%)	80% (gap 8%)	64% (gap 30%)
% of Non PPG pupils making 2 Levels progress in Reading	94%	89%	96%
<b>% of PPG pupils making 2 Levels progress in Reading</b>	67% (gap 27%)	80% (gap 8%)	100% (+ gap 4%)
% of Non PPG pupils making 2 Levels progress in Writing	98%	100%	100%
<b>% of PPG pupils making 2 Levels progress in Writing</b>	100% (+ gap 2%)	100% (no gap)	100% (no gap)
% of Non PPG pupils making 2 Levels progress in maths	89%	94%	82%
<b>% of PPG pupils making 2 Levels progress in maths</b>	67% (gap 22%)	80% (gap 14%)	94% (+ gap 12%)

## Key Stage 1 Attainment

Subject	% of children who have attained the 'Expected Standard' at the end of Key Stage 1				
	Birch Copse PP (7 children)	Birch Copse Other (non-PP)	PP LA	PP National	National Other (non-PP)
Reading	71.4%	84.9%	50.8%	61.5%	78%
Writing	71.4%	79.2%	39.2%	51.6%	70%
Maths	71.4%	88.7%	46.9%	59.4%	77%

- Attainment was well above the National and West Berkshire data for Expected Standard for PP children in all subjects.
- However, PP children attained lower than Other children Nationally in Reading, Writing and Maths.

## Phonics Screening Year 1

% of children who are working at the Expected level in Year 1 Phonics		
Birch Copse PP (2 children)	Birch Copse All (58 children)	National Other (non-PP)
100%	92%	78%

- Both PP children achieved the Expected level in the Year 1 Phonics screening.
- PP children have outperformed non-PP children nationally for the past three years.

## Early Years Foundation Stage

### Good Level of Development Explained (GLD) explained:

Children are said as having reached a 'Good Level of Development' at the end of the Early Years Foundation Stage if they achieve at least the expected level in ALL OF the Early Learning Goals in:

- the 3 prime areas of learning and
- the specific areas of mathematics and literacy.

% of children who have reached a Good Level of Development (GLD)		
Birch Copse PP (3 children)	Birch Copse Other (non-PP) ( 57 children)	National Other (non-PP)
100%	84%	72%

- PP children have outperformed non-PP children at our school and nationally.
- All 3 PP children achieved Expected in all areas and therefore achieved GLD