



BIRCH COPSE PRIMARY SCHOOL
PHYSICAL EDUCATION POLICY

Version

Version: 1.1

Status:

Good practice

Introduction

This policy should be read in conjunction with the School's Teaching and Learning Policy statement which deals with matters common to all subjects. It was compiled by the Headteacher and staff, and approved by the governors.

P.E. will be taught in accordance with the National Curriculum Programmes of Study. Progress will be monitored towards achievement at each level. Due regard will be paid to the advice received from the statutory bodies.

Aims and Objectives

P.E. is taught in such a way at Birch Copse as to reflect the vision, aims and values of the school and with due regard to the Every Child Matters agenda.

P.E. should develop pupils' physical competence and confidence, and their ability to use these to Perform in a range of activities. It promotes physical skilfulness, physical development and a knowledge of the body in action. P.E. should provide opportunities for pupils to be creative, competitive and face up to different challenges as individuals and in groups and teams. It promotes positive attitudes towards active and healthy lifestyles.

(ref.: National Curriculum)

Planning and Organisation

Planning

Planning for P.E. is carried out following the scheme of work, policy and guidance notes for P.E.. These documents are the responsibility of the P.E. subject leader. Subject leaders provide support for teachers, who work with reference to the National Curriculum to develop medium term plans. Class teachers are responsible for short term planning.

Pupils' experiences

In each year, all pupils will be taught three areas of activity: Games, Gymnastics Activities and Dance, using indoor and outdoor environments where appropriate. In addition, pupils will be taught Athletic Activities, Outdoor and Adventurous Activities and Swimming.

Through these areas of activity, pupils will be involved in:

- Acquiring and developing skills
- Selecting and applying skills, tactics and compositional ideas
- Evaluating and improving Performance
- Knowledge and understanding of fitness and health

(ref.: National Curriculum)

Cross-curricular links

Cross-curricular links are embedded in the planning, teaching and learning of P.E. Medium term plans are adapted and linked to topics where appropriate.

Information and Communication Technology

The use of ICT and the teaching of ICT should enhance, develop and support pupils' learning of P.E.

Homework

Appropriate homework will be set by the class teacher to enhance and develop children's learning in P.E. following guidelines from the school's homework policy.

Equal Opportunities and Special Needs

Every pupil will be given equal opportunity to follow the National Curriculum or Foundation Stage Curriculum irrespective of their ethnic or linguistic background, gender, disability or religious beliefs. Children with Special Educational Needs will have full access to the P.E. curriculum. Those identified as Able, Gifted and Talented in P.E. will be given opportunities to develop their skills.

Assessment, Record Keeping and Marking

Assessment, record keeping and marking will be carried out according to the school's policies. In alignment with National Curriculum requirements, teacher assessment will be the basis by which the Performance of pupils' achievement in P.E. is assessed.

Monitoring

The monitoring of P.E. will take the form of classroom observations, monitoring of planning, work sampling, learning walks and monitoring of displays. The subject leader is responsible for the monitoring of P.E. Evaluation of monitoring will take the form of a report to be shared with teaching staff and governors.

Other Policies and Documents

Please also refer to the following policies and documents:

School based:

P.E. Guidance notes, P.E. Scheme of Work, Curriculum policy, Assessment, Recording and Reporting policy, Able, Gifted and Talented policy, Special Education Needs policy, Marking policy, Homework policy

Other:

National Curriculum

Role of the P.E. Subject Leader

- To audit, order, organise and store resources appropriately
- To manage the P.E. budget effectively
- Advise and support colleagues
- To raise awareness of any relevant training for staff
- To keep up to date with current thinking in the teaching and learning of ... and keep staff informed of changes in the curriculum
- To keep the P.E. subject leader's file up to date
- To monitor and evaluate P.E. standards throughout the school
- To organise any school-wide events associated with P.E.

Responsible officer

PE Subject Leader

Date of last review: November 2014

Dates of amendments: 9th February 2010

Date of next review: November 2017