



BIRCH COPSE PRIMARY SCHOOL
PERSONAL, SOCIAL, AND HEALTH EDUCATION AND CITIZENSHIP POLICY

Version

Version 1.2

Status

Good Practice

Introduction

This document is a statement of the school's intentions to foster personal, social, and health education and citizenship through the curriculum and life of the school. It was compiled by the Headteacher and Staff, and approved by the Governors. The date of the latest review is indicated at the end of this policy.

Aim

To give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

Planning and Organisation

Planning

Planning for P.S.H.E. is carried out following the scheme of work, policy and guidance notes for P.S.H.E. These documents are the responsibility of the P.S.H.E. subject leader. Subject leaders provide support for teachers, who work with reference to the National Curriculum to develop medium term plans. Class teachers are responsible for short term planning.

Pupils' experiences

Pupils will be encouraged to:

- recognise their own worth, work well with others and become increasingly responsible for their own learning
- take part in a range of activities and experience across and beyond the curriculum, contributing fully to the life of the school and community
- reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.
- find out about the main political and social institutions that affect their lives, and about their responsibilities, rights and duties as individuals and members of the community.
- learn to understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Cross-curricular links

Cross-curricular links are embedded in the planning, teaching and learning of P.S.H.E, Citizenship and SEAL. Medium term plans are adapted and linked to topics where appropriate.

Sex and Relationship Education

Sex and Relationship Education is an integral part of the School's PSHE and Citizenship Policy (see separate Sex Education Policy for more details). The fostering and encouraging of good and appropriate relationships is implicit throughout the school (see separate Behaviour and Discipline Policy).

Responsibilities

Teaching and non-teaching staff and governors are responsible for promoting the shared values and expectations recommended in the Guidelines so that the pupils have a secure framework in which to learn about themselves and be prepared for the opportunities and challenges which life offers them.

Equal Opportunities and Special Needs

Every pupil will be given equal opportunity to follow the National Curriculum or Foundation Stage Curriculum irrespective of their ethnic or linguistic background, gender, disability or religious beliefs. All children will have full access to the P.S.H.E, Citizenship and SEAL curriculum.

Assessment, Record Keeping and Marking

Assessment, record keeping and marking will be carried out according to the school's policies. Teacher assessment will be the basis by which the performance of pupils' achievement in P.S.H.E. is assessed.

Monitoring

The monitoring of P.S.H.E. will take the form of classroom observations, monitoring of planning, work sampling, learning walks and monitoring of displays. The subject leader is responsible for the monitoring of P.S.H.E. Evaluation of monitoring will take the form of a report to be shared with teaching staff and governors.

Other Policies and Documents

Please also refer to the following policies and documents:

School based:

P.S.H.E. Guidance notes, P.S.H.E. Scheme of Work, Curriculum policy, Assessment, Recording and Reporting policy, Able, Gifted and Talented policy, Special Education Needs policy, Marking policy, Homework policy

Other:

National Curriculum

SEAL

Role of the P.S.H.E. Subject Leaders

- To audit, order, organise and store resources appropriately
- To manage the P.S.H.E. budget effectively
- Advise and support colleagues
- To raise awareness of any relevant training for staff
- To keep up to date with current thinking in the teaching and learning of ... and keep staff informed of changes in the curriculum
- To keep the P.S.H.E. subject leader's file up to date
- To monitor and evaluate P.S.H.E. standards throughout the school
- To organise any school-wide events associated with P.S.H.E.

Responsible officer

PSHE Subject Leaders

Date of last review: 2nd March 2016

Dates of amendments: 9th February 2010, 2nd March 2016

Date of next review: March 2019