



BIRCH COPSE PRIMARY SCHOOL
FOREIGN LANGUAGES POLICY

Version

Version: 1

Status:

Good practice

Introduction

This policy should be read in conjunction with the School's Teaching and Learning Policy statement which deals with matters common to all subjects. Foreign languages will be taught in accordance with the National Curriculum Programmes of Study.

Aims and Objectives

Foreign languages is taught in such a way at Birch Copse as to reflect the vision, aims and values of the school and with due regard to the Every Child Matters agenda.

The aims and objectives of learning a foreign language are:

- To listen, speak and interact in French with increasing confidence and pronunciation
- To make young children aware that language has structure, and that the structure differs from one language to another
- To develop techniques for remembering language structures and conventions
- To increase their understanding in recognising and reading words or phrases in French
- To write simple words, phrases, sentences and sounds where appropriate
- To help children develop their awareness of cultural differences in other countries
- To identify similarities and differences between English and French

Planning and Organisation

Planning

Planning for foreign languages is carried out following the scheme of work, policy and guidance notes for foreign languages. These documents are the responsibility of the foreign languages subject leader. Subject leaders provide support for teachers, who work with reference to the National Curriculum foreign languages to develop medium term plans. Class teachers are responsible for short term planning.

Pupils' experiences

Pupils at Birch Copse will be encouraged to:

- Ask and answer questions
- Use correct pronunciation and intonation
- Memorise words
- Interpret meaning
- Understand basic grammar
- Use dictionaries
- Work in pairs and groups, and communicate in French
- Look at life in another culture

Cross-curricular links

Cross-curricular links are embedded in the planning, teaching and learning of foreign languages. Medium term plans are adapted and linked to topics where appropriate.

Computing

The use of computing and the teaching of computing should enhance, develop and support pupils' learning of foreign languages.

Homework

Homework will be set by the class teacher to enhance and develop children's learning in foreign languages, where appropriate, following guidelines from the school's homework policy.

Equal Opportunities and Special Needs

Every pupil will be given equal opportunity to follow the National Curriculum or Foundation Stage Curriculum irrespective of their ethnic or linguistic background, gender, disability or religious beliefs. Children with Special Educational Needs will have full access to the foreign languages curriculum. Those identified as Able, Gifted and Talented in foreign languages will be given opportunities to develop their skills.

Assessment, Record Keeping and Marking

Assessment, record keeping and marking will be carried out according to the school's policies. In alignment with National Curriculum, teacher assessment will be the basis by which the performance of pupils' achievement in foreign languages is assessed.

Monitoring

The monitoring of foreign languages will take the form of classroom observations, monitoring of planning, work sampling, learning walks and monitoring of displays. The subject leader is responsible for the monitoring of foreign languages. Evaluation of monitoring will take the form of a report to be shared with teaching staff and governors.

Other Policies and Documents

Please also refer to the following policies and documents:

School based:

Foreign languages Guidance notes, foreign languages Scheme of Work, KS2 topic cycles, Curriculum policy, Assessment, Recording and Reporting policy, Able, Gifted and Talented policy, Special Education Needs policy, Marking policy, Homework policy

Other:

National Curriculum, Key Stage 2 Framework for Foreign languages

Role of the foreign languages Subject Leader

- To audit, order, organise and store resources appropriately
- To manage the foreign languages budget effectively
- Advise and support colleagues
- To raise awareness of any relevant training for staff
- To keep up to date with current thinking in the teaching and learning of foreign languages and keep staff informed of changes in the curriculum
- To keep the foreign languages subject leader's file up to date
- To monitor and evaluate foreign languages standards throughout the school
- To organise any school-wide events associated with foreign languages

Responsible officer

Foreign languages Subject Leader

Date of last review: November 2014

Dates of amendments: 9th February 2010

Date of next review: November 2017