



**BIRCH COPSE PRIMARY SCHOOL**  
**ARTS POLICY**

**Version**

Version: 1

**Status:**

*Good practice*

**Introduction**

This policy should be read in conjunction with the School's Teaching and Learning Policy statement which deals with matters common to all subjects and the individual Art, PE, Music and English policy.

The Arts will be taught in accordance with the Art, Literacy, Music and Physical Education National Curriculum programme of study. Progress will be monitored towards achievement at each level.

**Aims and Objectives**

The Arts should be interpreted as 'Art, Music, Drama and Dance' throughout.

The Arts is taught in such a way at Birch Copse as to reflect the vision, aims and values of the school and with due regard to the Every Child Matters agenda.

**Planning and Organisation**

**Planning**

Planning for the Arts is carried out following the scheme of work, policy and guidance notes for art, dance, drama and music. These documents are the responsibility of the Art and Design, P.E (dance), Literacy (drama) and Music subject leader and the Arts subject leader. Subject leaders provide support for teachers, who work with reference to the National Curriculum to develop medium term plans. Class teachers are responsible for short term planning.

**Pupils' experiences**

Pupils should be given experiences in art and design, music, drama and dance to develop a range of techniques and skills in accordance with the National Curriculum.

**Cross-curricular links**

Cross-curricular links are embedded in the planning, teaching and learning of the Arts. Medium term plans are adapted and linked to topics where appropriate.

**Information and Communication Technology**

The use of ICT and the teaching of ICT should enhance, develop and support pupils' learning of the Arts.

**Enrichment of The Arts participation**

Opportunities will be provided for children to learn a variety of musical instruments, e.g. recorder, violin, piano and guitar.

Children will also have the opportunity to take part in art and design, dance, drama and music after schools clubs each term. The Arts will also be an integral part of school productions.

Resources from the community (i.e. artists, musicians, bands, concerts, actors/actresses, drama groups and dancers) should be used to enhance the children's art experiences. The school will co-operate with Berkshire Young Musicians Trust in providing access to instrumental tuition and musical experiences (e.g. concerts).

### Homework

Appropriate homework will be set by the class teacher to enhance and develop children's learning in the Arts following guidelines from the school's homework policy.

### Equal Opportunities and Special Needs

Every pupil will be given equal opportunity to follow the National Curriculum or Foundation Stage Curriculum irrespective of their ethnic or linguistic background, gender, disability or religious beliefs. Children with Special Educational Needs will have full access to the Arts curriculum. Those identified as Able, Gifted and Talented in an area of the Arts will be given opportunities to develop their skills.

### Assessment, Record Keeping and Marking

Assessment, record keeping and marking will be carried out according to the school's policies. In alignment with National Curriculum requirements, teacher assessment will be the basis by which the performance of pupils' achievement in the Arts is assessed.

### Monitoring

The monitoring of the Arts will take the form of classroom observations, monitoring of planning, work sampling, learning walks and monitoring of displays. The subject leader is responsible for the monitoring of the Arts. Evaluation of monitoring will take the form of a report to be shared with teaching staff and governors.

Pupils will be encouraged to offer and accept, evaluate and appreciate their own work and performances and the work and performances of others.

### Other Policies and Documents

Please also refer to the following policies and documents:

School based:

Music, dance, drama and art and design Scheme of Work, KS1 and KS2 topic cycles, Curriculum policy, Assessment, Recording and Reporting policy, Able, Gifted and Talented policy, Health and Safety Policy, Special Education Needs policy, Marking policy, Homework policy

Other:

National Curriculum, QCA Art and Design and Music schemes of work, National Literacy frameworks - drama, P.E (Dance) Scheme of Work.

### Role of the Arts Subject Leader

- Advise and support colleagues
- To raise awareness of any relevant training for staff
- To keep up to date with current thinking in the teaching and learning of the Arts and keep staff informed of changes in the curriculum
- To keep the subject leader's file up to date
- To monitor and evaluate the Arts standards throughout the school
- To organise any school-wide events associated with the Arts.

### Responsible officer

Art Subject Leader

**Date of last review: November 2014**

**Dates of amendments: 9<sup>th</sup> February 2010**

**Date of next review: November 2017**